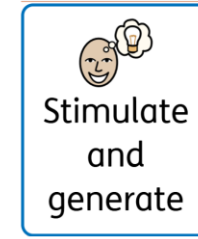




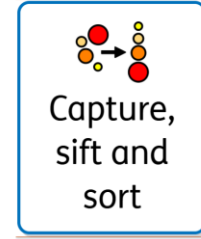
Year 5 – Summer 1 – Ghost Story

Our writing journey...



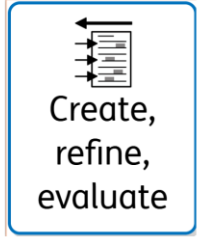
Stimulate
and
generate

Lessons 1 and 2



Capture,
sift and
sort

Lessons 3, 4,5,6 and 7



Create,
refine,
evaluate

Lessons 8,9,10,11 and 12

What vocabulary and grammar will I select?

Simple sentences	Sentences made of one main clause, containing at least a subject and a verb. <i>Still they didn't answer.</i>
Noun phrases	Phrases that add detail to nouns by adding adjectives and modifying phrases. <i>the rough lawn; a fine day; a blue day</i> In this story they are often simple and uncluttered.
Past progressive tense	The past progressive tense is formed using 'was' or 'were' + present participle verb and adding the -ing suffix. <i>I was swimming; she was dancing; they were learning</i>
Co-ordinating conjunctions	Conjunctions that join two main clauses <i>FANBOYS for and nor but or yet so</i>
Passive Voice	A way of writing sentences that enables the writer to remove the subject of the sentence. Active voice: <i>He had added to the house and painted it white.</i> Passive voice: <i>The house had been added to and painted white by him.</i>

Plot points

Standing looking at a place that is familiar

Same but different 1

Same but different 2

Same but different 3

People

Try to speak to them

They don't see/ignore
People comment that things have changed

Realisation