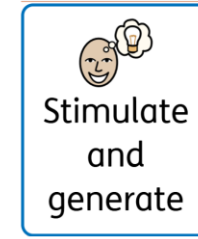




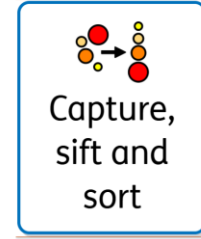
Year 5 – Summer 2 – Charge of the Light Brigade

Our writing journey...



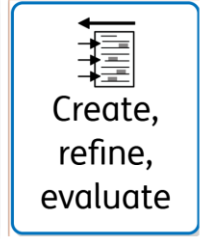
Stimulate
and
generate

Lessons 1 and 2



Capture,
sift and
sort

Lessons 3, 4,5,6 and 7



Create,
refine,
evaluate

Lessons 8,9,10,11 and 12

What vocabulary and grammar will I select?

Informal language	Language used, usually when talking or writing to someone you are very familiar with. There are loads of trains and they blast their horn every time they zoom down the rails. What a lot of noise!
Non-standard English	The form of English, usually used when speaking to or writing to someone familiar. May use incorrect grammar and shortened versions of words. “Hey! Alright?”
Time conjunctions	Subordinating conjunctions which connect an action or event to a point in time: At first, before, in the beginning, after that, later, eventually, in the mean time, finally, at last
First person	Writing from your own point of view or as if you are the main character telling the story: I am writing this with such sadness / We knew we were doomed
Simple past tense	Writing about something that has already happened (verb+ed) The master was so angry. I thought his crimson face might burst. He stared at me with hatred in his bloodshot eyes then bellowed.

Text points

1. Place, date, time

2. Greeting your diary

3. Entering the valley

4. The battle

5. Retreating

6. How you feel now