

What is a **typical** lesson at St Osmund's?

1	Relational greeting. High expectations for uniform and conduct. Efficient routines.
2	Do now retrieval task (5-8 minutes).
3	Sharing of learning objective alongside discussion of: • What are we learning? Why are we learning it? • What is our prior knowledge of this? • Where in our learning journey are we? • How will we know we have mastered it?
4	Teacher model with clarity including pre-empting misconceptions. This is will include: • Worked examples • WAGOLs • Demonstrations • Live modelling under visualiser with think alouds (modelling metacognition)
5	Adults check understanding and respond. This will include: • Targeted questioning using: cold calling, no opt out, say it again (better), think/pair/share, probing and whole class responses (mini whiteboards, choral responses, RAG cards). • Re-teaching. • Flexible grouping. • Offering scaffolds and challenges.

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6	Carefully monitored independent practice pitched to the top and scaffolded for support. Scaffolds and adaptations will look like: • Task planners • Physical resources • Adult support • Dual coding and explicit vocabulary instruction • Writing frames • Peer support
7	Helpful, understandable, actionable, regular feedback which moves learning forward. This will look like: • Pupil edits in purple pen • Marking codes in green • Live marking in green/verbal feedback • Selective box marking • Dot detective and highlighter hint marking • Whole class feedback • WWW (what went well) and EBI (even better if)
8	High expectations for uniform and conduct. Efficient routines. Learning space re-set for next group.

Questions SLT will use with pupils...

1. What are you learning in this lesson?
2. Why are you learning this?
3. How will you know you have been successful?
4. What can you do to help yourself if you are stuck?
5. What do you do to challenge yourself if you finish early?