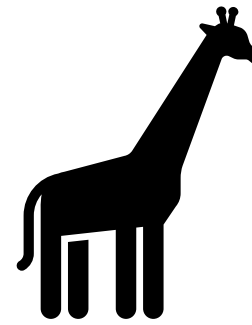


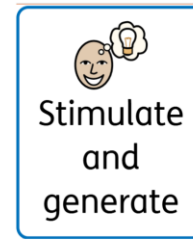


Year 6 – Autumn 1

High Flying Giraffes

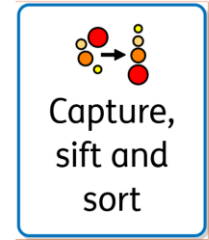


Our writing journey...



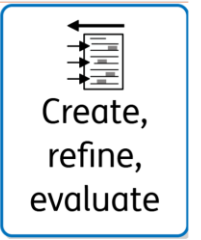
Stimulate
and
generate

Lessons 1 and 2



Capture,
sift and
sort

Lessons 3, 4, 5, 6 and 7



Create,
refine,
evaluate

Lessons 8, 9, 10, 11 and 12

What vocabulary and grammatical devices will I use in my explanation? So that I inform my reader.

Feature	Definition	Examples
adverbial	This is a word or phrase which gives you more information about the verb – it doesn't necessarily have to be an adverb.	Before attempting the dive For the next step After performing their acrobatic sequence
conjunction	This links words, or groups of words.	Despite the routines only lasting 0.4 - 1.6 seconds, it takes years of training and hard work to perform a perfect dive.
technical vocabulary	Words which are specific to the subject, activity of process.	Once the diver has leapt from the board in a perfect 'arc' shape, they are ready to begin their aerodynamic routine.
impersonal vocabulary	Written in the third person. May be formal and passive in voice.	First, toes are positioned at the end of the board by the diver with arms positioned overhead.
passive voice	This is where the subject is being acted on.	The board should be walked up to by the diver.
active voice	This is where the subject is doing the action.	The diver should walk up to the board.
subject	This is the person or the thing that does the action of the verb. Often this is the noun that comes just before the verb.	The diver should walk up to the board.
object	The object says who or what is acted upon by the verb. Often this a noun which comes just after the verb.	The diver should walk up to the board.

What do I already know about explanation writing?