

Year 5 Planning

Half Term	1	2	3	4	5	6
Unit title	What is the Big story of the Bible* (DMS will teach this too)		Hinduism* What spiritual pathways to moksha are written about in Hindu scriptures?	Salvation What did Jesus do to save human beings?	How do Sikhs put their beliefs about equality into practice?*	Gospel What would Jesus do?
Essential knowledge	8 core concepts God, creation, fall, people of God, incarnation, gospel, salvation, kingdom of God		Samsara, moksha, karma, reincarnation	Jesus' death was a sacrifice for sin; a victory over sin; paying the punishment as a substitute. Salvation is a restoration of human's relationship with God	Guru Nanak 5Ks Khalsa Gurdwara Langar Sewa	Golden Rule Parables Narrative Sermon on the Mount
Vocabulary	Creation, fall etc Testament, Book, Chapter, Verse		Samsara, moksha, karma, reincarnation	Maundy Thursday, Good Friday, Crucifixion, Resurrection Sin		
Assessment	Knowledge and understanding test		Formative and ongoing	Art assessment on salvation	Picture analysis	Formative and ongoing
Resourcing	SM		DMS	SM	SO	SM

DMS to cover* - A shortened Walk through the Bible and Sikhism.

Year 6 Planning

	1	2	3	4	5	6
Unit title	Creation and science – conflicting or complimentary?	Incarnation and Walk through the Bible Was Jesus the Messiah?	Islam How does Tawhid create a sense of belonging to the Muslim community?	Salvation What difference does the resurrection make to Christians?	People of God* How does following God bring freedom and justice?	Global Christianity and anti racist RE How is Christianity lived out across the world?
Essential knowledge	Debate and controversy Interpretation of creation	Jesus was Jewish Jesus is God in the flesh Birth, life and resurrection were part of a longer plan by God Rescuer (saviour), anointed, messiah	Towhid – the doctrine of oneness Only one God – Allah Allah is universal Reject the Trinity	Christians believe that they need to be saved. Gospel accounts of Jesus’ resurrection Christians believe that death is not the end	The Old Testament pieces together the people of God. The story of the Exodus looks forward to how Jesus’ resurrection frees people from slavery to sin.	Christians live and worship in different ways Christians are rich, poor, black, white and diverse in many other ways. How does this compare with other faiths?
Vocabulary	Literalist, Non-literalist, Fundamentalist, Cosmologist, Big Bang, Evolution					
Assessment	Science and religion – conflicting or complementary?	Formative and ongoing	Knowledge test p.17	Formative and ongoing	Seder plate design	Formative and ongoing
Resourcing	SO	SM	SO		SM	SM
DMS to cover* - Hinduism and People of God						

Year 7 Planning

	1	2	3	4	5	6
Unit title	Creation Should Christians be greener than everyone else?	Incarnation Why do Christians believe Jesus is God on earth?	Humanism Why do Humanists say that happiness is the goal in life?	How does believing Jesus as their saviour inspire Christians to save and serve others?	Islam How does a Muslim show commitment to Allah?	Food and religion. How does faith impact on what we eat? Peter / Judaism/ Islam / ect.
Essential knowledge	Creation reveals something about the nature of God and reminds humans about their dependence on the creator. Humans have a responsibility as stewards.	Christians believes the incarnate Jesus shows them what God is like. Jesus models the way humans should be. For Christians, Jesus' life shows God's interest in the poor and vulnerable. What did Jesus do ? (Miracles) What did Jesus say (Trilemma)	Humanism is a non-religious world view. Golden Rule. The happy human.			
Vocabulary						
Assessment	Written: answer the learning question		Knowledge and understanding		Picture analysis	
Resourcing	SO	SM	SM	DMS	SO	DMS

Year 8 Planning

	1	2	3	4	5	6
Unit title	Refugees Refugee 1	Christianity – prophets today Refugee 2	Holocaust	Buddhism The life of the Buddha (including The 4 Sights) Karma and rebirth The 4 Noble Truths The Eightfold Path	Fall – why are people good and bad?	What is a moral decision? Is war ever just?
Essential knowledge						
Vocabulary						
Assessment	Either DMS or SO		Design Holocaust Memorial	Knowledge test		
Resourcing	DMS	SO	SM	SM	SO	DMS