

ST OSMUND'S SPANISH CURRICULUM 2025

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 5 (1 lesson a fortnight)	Saludas Greetings and key phonics ¿Cómo te llamas? ¿Donde vives?	Los animales Learning the definite article with nouns, el/la/los/las Witing a little paragraph about some Spanish celebrities.	¿Que tipo de persona eres? Describing your personality using adjectives and the verb "ser" = to be Talking about your passion and your hero.	¿Tienes hermanos? Learning how to say if you have brothers and sisters Numbers 1-10	¿Cuantos años tienes? Learning how to say your age ¿Cuando es tu cumpleaños? And your birthday. Numbers 21-31 Days and months	¿Tienes mascotas? Saying if you have pets and describing them using adjectives, including colours. El Alfabeto ¿Cómo eres?
						End of Y5 assessment
Year 6 (1 lesson a fortnight)	¿Qué te gusta hacer? Saying what you like to do Giving opinions using me gusta + infinitive	¿Cantas Karaoke? Saying what you do in your spare time AR verb conjugation in the present tense	¿Qué haces cuando llueve? Talking about the weather Saying what you do when using cuando	¿Qué deportes haces? Saying what sports you do Using hacer and jugar	¿Eres fanático? Reading about different hobbies – developing reading skills, understanding more challenging texts.	¿Qué haces en tu tiempo libre? Taking part in a longer conversation. Using question words.

<p>Year 7</p>	<p>Mi vida Talking about myself, saying my name, describing my personality, my family and my pets Pronunciation – initial key phonics Indefinite and definite articles Adjective agreements Irregular verbs ser = to be and tener = to have Making verbs negative Focus on writing skills</p>	<p>Mi Vida contd</p> <p>Assessment 1</p> <p>Navidad – how Christmas is celebrated in Spain</p>	<p>Mi tiempo libre Talking about what you like to do and do in your spare time, the weather and sports you play Me gusta + infinitive AR verbs—present tense Irregular Verbs HACER and JUGAR Question words Focus on speaking skills</p>	<p>Mi Insti Giving your opinions on school subjects, describing your school day and what you do at breaktime</p> <p>Assessment 2 Regular AR, ER and IR verbs in the present Saying “some” in Spanish Writing a longer text about school</p>	<p>Mi familia y mis amigos Describing your family, their hair and eyes, where you live. Cadiz carnival</p> <p>Possessive adjectives Using SER and TENER Verbs in the 3rd person Using ESTAR</p>	<p>Catch – up time</p> <p>Consolidation of key structures and skills</p> <p>Assessment 3</p>
<p>Year 8</p>	<p>Mis vacaciones Talking about a past holiday</p> <p>Using the preterite of ir, regular AR, ER and IR verbs Using “ser” in the preterite to say what it was like</p> <p>Focus on Speaking Skills</p>	<p>Mis vacaciones contd</p> <p>Assessment 1</p> <p>Navidad – how Christmas is celebrated in other Spanish speaking countries</p>	<p>Todo sobre mi vida Talking about tv, mobile phones, reading and music preferences Revising the present tense Developing complex opinions Using the comparative Using the present and preterite together</p>	<p>Todo sobre mi vida contd</p> <p>Assessment 2</p> <p>Celebrating Easter in Spain</p>	<p>¡A comer! Talking about what you like to eat, going to a café and planning a party Using wider opinions Negatives Using usted/ustedes Using 3 tenses Learning about food from other Spanish speaking countries</p>	<p>¡A comer! contd</p> <p>Assessment 3</p>

The Key pillars of Phonics, Grammar and Vocabulary are covered in all Modules