

Cognition and Learning

- Quality first teaching
- Catch up phonics
- Spelling Groups
- Improver handwriting
- Pre teaching
- Specialist teaching
- Small group online tutoring
- Assistive technology and touch typing
- 1:1 reading
- Inference work

Communication and Interaction

- Communication groups
- 1:1 Speech and Language sessions
- Speech Therapist involvement
- Lunch and Break time clubs
- Quiet lunch time
- Start of the day club
- Access to the sensory room
- Lego Communication
- Relational practice

St Osmund's CE Middle School Provision Outline

Social, Emotional and Mental Health

- ELSA (Emotional Literacy Support Assistant)
- Nurture groups
- Forest School
- 1:1 counselling
- Pastoral support
- Access to the safe spaces
- Quiet lunch times
- Break and lunch club
- Mentoring
- Family Worker involvement
- Play therapy
- Music Psychotherapy

Sensory and Physical

- Accessible site
- Sensory room
- Handwriting
- Touch typing
- Use of a laptop
- Hearing and Visual Support Service involvement
- Physical aids
- School Nurse involvement
- Occupational Therapist involvement
- Tangles
- Wobble cushions
- Ear defenders