

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
5	<p><b>Henry VIII</b> Power/Religion Change and continuity Chronology</p> <p><u>Assessments</u> Baseline/Make a judgement: Should Henry VIII have been called Henry the Great? Midterm/Make a prediction: What did Henry VIII do next? Final/Explanation: Why did Henry VII decide to leave the Catholic Church? <b>(approx. 8 lessons fortnightly)</b></p>		<p><b>The Vikings</b> The arrival of the Vikings and their impact on the Anglo-Saxons. Chronology of Viking invasion, impact on Britain and trade. Make a Judgement, source work</p> <p><u>Assessment</u> Midterm/Explanation text: Who were the Vikings? Final/Make a judgement: Is it fair to call the Vikings vicious? <b>(approx. 6 lessons fortnightly)</b></p>		<p><b>Ancient Greece</b> The significance of democracy, impact of the Olympics and the Power of Athens</p> <p><u>Assessment</u> Midterm/Make a judgement: What is the importance/significance of democracy Final/Comparrison: how have the Olympics changed/stayed the same? <b>(approx.. 7 lessons fortnightly)</b></p>	
6	<p><b>The Kingdom of Benin</b> Ancient civilizations Chronology, cause and consequence. Why did the Kingdom of Benin become such a powerful Empire? What were the impacts of the events in African history? (K&amp;U, source work)</p> <p><u>Assessment:</u> Baseline/Chronology and retrieval: How did the Kingdom of Benin develop? Midterm/Change and Continuity: How were the beliefs of the people of Benin similar or different to ours today? Final/Make a judgment: Should the Benin Bronzes be returned? <b>(approx. 8 lessons fortnightly)</b></p>		<p><b>Crime and Punishment</b> <b>The similarities and differences in crime and punishment from the Roman period to modern day.</b> <b>Change and continuity, make a judgement, chronology</b></p> <p><u>Assessment:</u> Midterm/Make a judgement: What punishment would you consider fair for a specific crime and why. Final/Explanation: What has changed in crime and punishment since the Roman period? <b>(approx. 6 lessons fortnightly)</b></p>		<p><b>The Victorians and other Monarchs</b> Industry/Expansion and Empire Make a judgement, significance of Queen Victoria, chronology</p> <p><u>Assessment:</u> Midterm/Judgement: How significant was Queen Victoria? Final/Judgement: Is it okay to give a person as a gift? <b>(approx. 7 lessons fortnightly)</b></p>	
7	<p><b>2<sup>nd</sup> Order Concepts/skills</b></p> <p>Baseline Assessment</p>	<p><b>Norman Conquest</b> 1066 – Start of the turbulent Middle Ages, claimants to the throne. (Cause and consequence, K&amp;U) <u>Assessment</u> What was the most significant consequence of the Norman Conquest and its conflicts?</p>	<p><b>Medieval Realms</b> Magna Carta, Thomas Becket,Peasants revolt, Black Death – Power, change</p> <p><u>Assessment</u> How did the power of kings change after the Norman Conquest?</p>		<p><b>The Reformation &amp; Tudor England</b> <b>Chronology, religion, change &amp; continuity, causation.</b></p> <p><u>Assessment</u> What caused Henry VIII to close the monasteries?</p>	
8	<p><b>Black History including The Slave Trade</b></p> <p><u>2 x Assessment</u> Baseline Assessment &amp; How successful has resistance and protest been throughout Black history?</p>		<p><b>The Industrial Revolution</b> <b>Causes, inventions, transport, living conditions, consequences, impacts</b></p> <p><u>1 x Assessment</u> <b>How did the Industrial Revolution change the lives in Britain?</b></p>		<p><b>WWI</b> Causes, interpretations, recruitment, trench warfare, women, Battle of the Somme.</p> <p><u>1 x Assessment</u> What caused 'The Great War'?</p>	